CYC Phillip Island Adventure Resort Bushman's Breakfast – Risk Management Plan

School:	Year Level:
Supervising teachers / staff:	Dates:
Program / Excursion:	Location:

For an explanation of risk management terminology and to ensure you understand how the rating / grading system is determined please ensure you have read the CYC Activity Risk Profile document.

The Bushman's Breakfast Risk Management Plan contains the specific risks, control measures and gradings for this activity, as well as the gradings of all general risks relevant for all CYC activities. Please refer to the **General Activity Hazards – Risk Management Plan** for a list of general risks and control measures relevant for all CYC activities.

		Risk Rating		
Risk Description Existing Control Measures		Likelihood	Consequence	Control Effectiveness
Burns	 Before commencing, long hair should be tied back, clothing which may get in the way or catch on something should be dealt with. ie. long sleeves rolled up, loose clothing removed / tucked in / zipped up etc. Set and light fire according to instructions given All fires are to be small and in a centralized location to minimise the risk of tripping over fires / tins Use the utensils and equipment provided Upon completion of cooking, allow fires to die out naturally. Don't touch tins or clear away ashes until they have cooled down A water source must be located nearby in case of emergency Adults always present, vigilant supervision required at all times 	Unlikely	Moderate	Satisfactory
Cutting	Only plastic knives and forks will be used	Unlikely	Minor	Satisfactory
Allergic Reaction	 Check for students with food allergies to the ingredients used before commencing cooking Make alternative arrangements with kitchen for those with food allergies Only the specified ingredients can be used 	Rare	Major	Satisfactory
Food Poisoning	 Safe Food Handling practices are followed Ensure students wash hands before handling food Cover mouth / nose if you are going to sneeze, direct coughs / sneezes away from food, wash hands immediately afterwards Adults need to ensure that any food is cooked thoroughly before it is eaten 	Rare	Moderate	Satisfactory
Slip-Trip-Fall	 Wipe up spills as soon as they occur Always dry hands after washing them, wet hands can be slippery There should be no running around the cooking area All students should be wearing appropriate footwear 	Unlikely	Minor	Satisfactory

Risk Rating - Bushman's Breakfast

All identified risks are recorded in the Risk Matrix according to the Likelihood and Consequence ratings. The purpose of this matrix is to provide a snapshot of all identified risks and establish the level of risk associated to determine if further treatment is required.

	Х	Likelihood				
	^	Almost Certain	Likely	Possible	Unlikely	Rare
	Catastrophic	80	64	48	32	• Environmental Exposure 4 • Environmental Hazard 3
υ υ	Major	40	32	24	• Environmental Hazard 1 • Inappropriate use after hours • People – Instructor 1 & 2 • People – Group Leader 2	8 • Allergic Reaction
Consequence	Moderate	20	16	• People – participant behaviour	Burns Environmental Exposure 2	Food Poisoning Environmental Exposure 3
Conse	Minor	10	8	Slip-Trip-Fall Environmental Exposure 1 Environmental Hazard 2 People – participant ability	Cutting (Cooking) Slip-Trip-Fall (Cooking) Entanglement Cutting / Scratching Striking People – Group Leader 1	2
	Insignificant	5	4	3	2	1

NB: All risks in **bold** are Bushman's Breakfast specific risks. All other risks are from the General Activity Hazards RMP and are therefore relevant for all activities.

For grading risks, scores obtained from the risk matrix are assigned grades as follows;

HIGH	MEDIUM	LOW
20 – 80	10 – 16	1 – 8
Unacceptable risk which requires immediate action to reduce or remove the hazard. Senior management must be notified. Item should be TAKEN OFF LINE until risk reduced.	Conditionally acceptable, requires short term controls and continuous monitoring.	Acceptable risk, however monitoring required ensuring risk does not escalate. Review in 12 months or if situation changes.